

# *Let Children Be Children*

**Online Child Safety:  
African Insights**

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## Disclaimer

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- ✓ Respondents have trusted us, been transparent, and shared potentially risky information. Please focus on the CONTENT and implications for the children and adolescents in Nigeria, South Sudan and Zambia.
- ✓ The minors and their parents provided us with this sensitive information with the intent of informing policy and any other interventions that can protect them from any online harm.
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## Let's meet with our Teammates | The Ipsos team that executed the project



**Marcus Hollington**

*Project Lead and Data Analyst*

Client liaison, project management, methodology, data wrangling, analysis, and reporting, ethical application and clearances



**Masechaba Phooko**

*Researcher and data analyst*

Assisted with the analysis and reporting of the data.



**Tukiya Mbewe**

*Project coordinator*

Enumerator training, fieldwork management, stakeholder management, and reporting



**Ezethu Nsiki**

*Project Supervisor*

Oversaw the execution of the project and the quality of outputs and analysis.

## Objectives | Main objectives

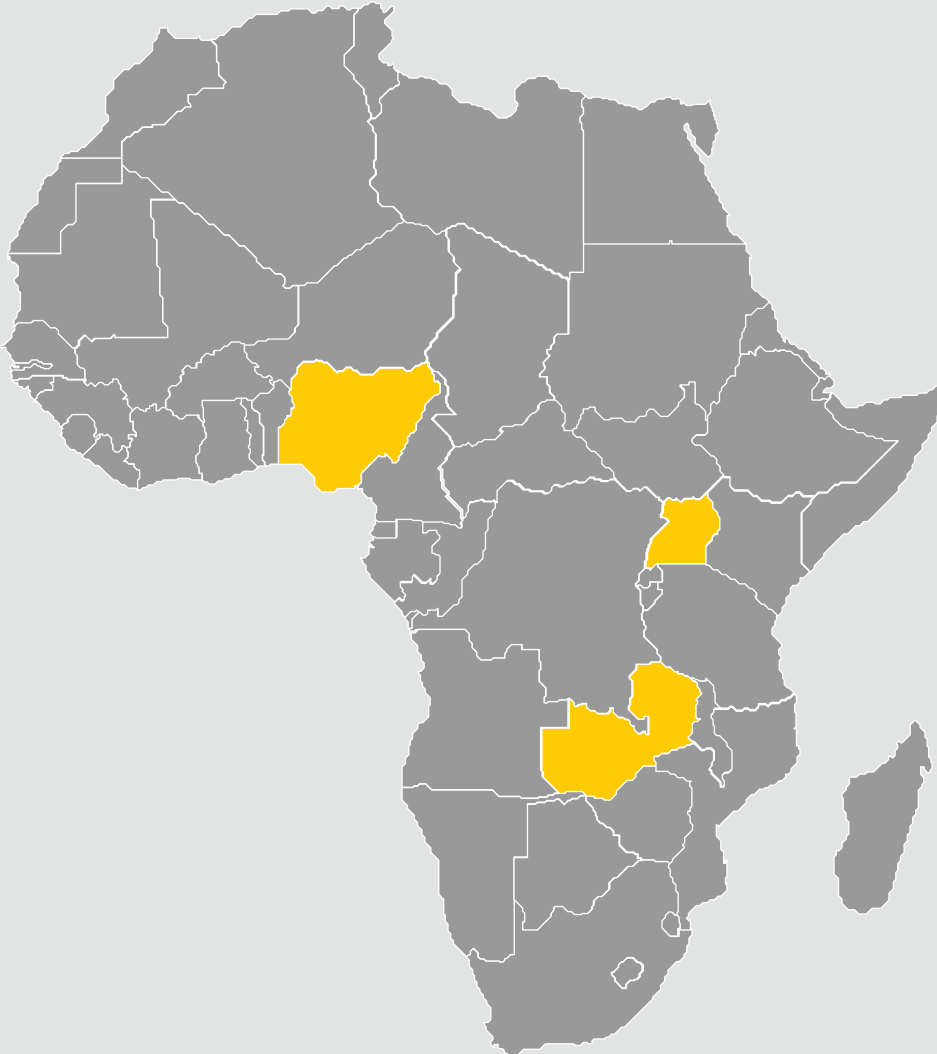
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- Understand how access to the internet on digital devices facilitates the exploitation and abuse of children online.
- Identify which categories of children are at risk and how these risks materialise.
- Develop an evidence-based approach to curb online insecurity for children in all three cities and their countries at large.



## Considerations | Principle applied

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To enhance online child safety in Zambia (Lusaka), South Sudan (Juba), and Nigeria (Lagos). The capital cities of these countries were chosen as research sites due to their urban nature and the expectation of a substantial number of children and adolescents having internet access and mobile devices. The findings from this study will serve as a basis for improving online child safety nationwide and give direction for the future in other provinces and or major cities to identify any regional differences.

## Methodology across all Markets

Purposive sampling was utilised as it did not necessitate a sampling frame for participant selection, was cost-effective, and proved to be efficient in terms of time management.

### Survey Methodology

Market	Zambia	South Sudan	Nigeria
Province/Region	Lusaka	Juba	Lagos
Methodology	CAPI (Face-to-Face) Purposive Sampling	CAPI (Face-to-Face) Purposive Sampling	CAPI (Face-to-Face) Purposive Sampling
Survey length	15 minutes	15 minutes	15 minutes
Survey language	English, Nyanja, and Bemba	English	English
Sample achieved	523	528	514
Fieldwork duration	3 Weeks	3 Weeks	3 Weeks

### Target Respondent



**Age:** 8 – 17 years old.



**Race:** All ethnicities



**Gender:** Male and Female

## Respondent Profile (n = 523) | Zambia

The infographics below provide the profiles of the children and adolescents that were interviewed in the study

### Gender

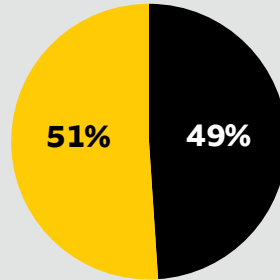


49% of the sample was male



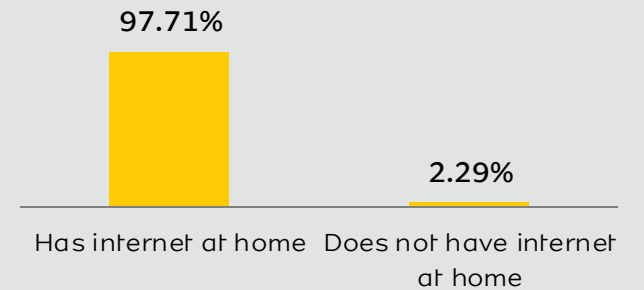
51% of the sample was female

### Age of respondents

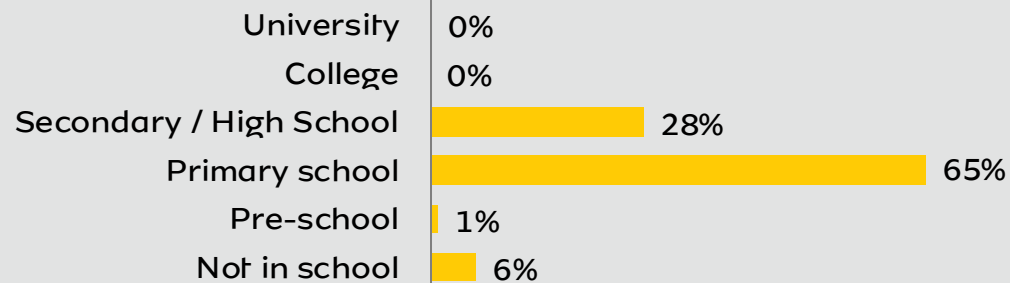


- 8 - 12 years
- 13 - 17 years

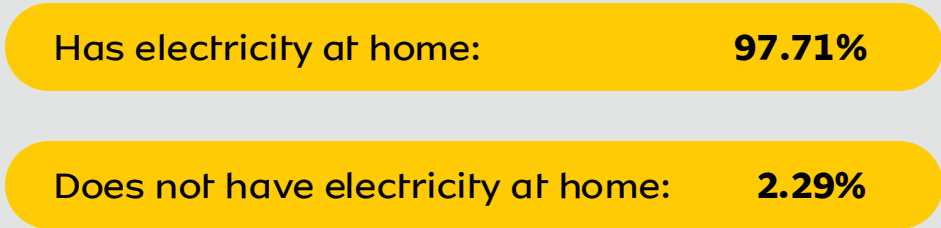
### Wi-Fi at home



### Current level of learning



### Has electricity at home



## Respondent Profile (n = 528) | South Sudan

The infographics below provide the profiles of the children and adolescents that were interviewed in the study

### Gender

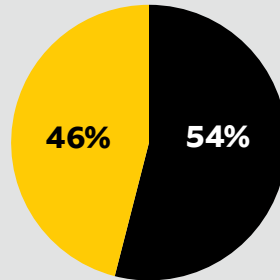


**53%** of the sample was **male**



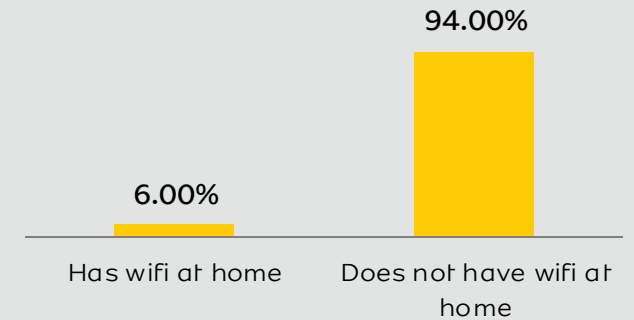
**47%** of the sample was **female**

### Age of respondents

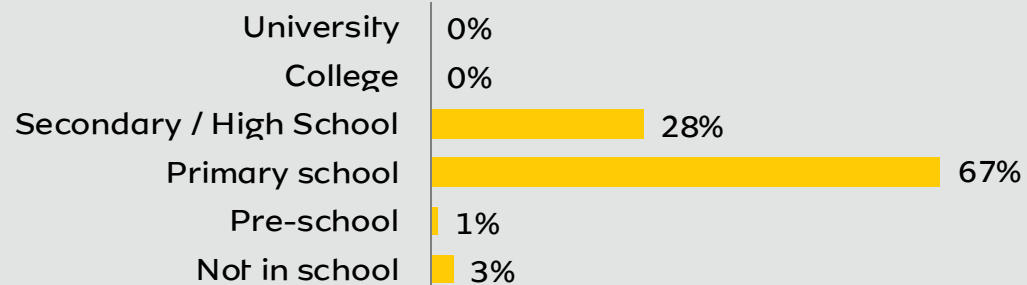


- 8 - 12 years
- 13 - 17 years

### Wi-Fi at home



### Current level of learning



### Has electricity at home

Has electricity at home: **50.57%**

Does not have electricity at home: **49.43%**



## Respondent Profile (n = 514) | Nigeria

The infographics below provide the profiles of the children and adolescents that were interviewed in the study

### Gender

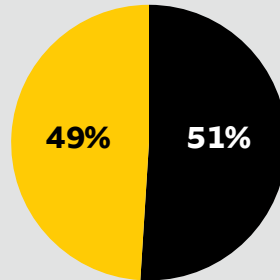


49% of the sample was male



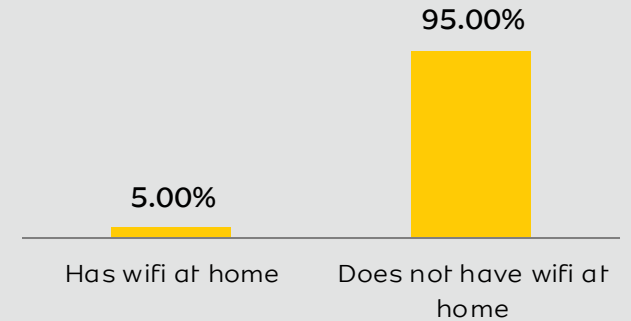
51% of the sample was female

### Age of respondents

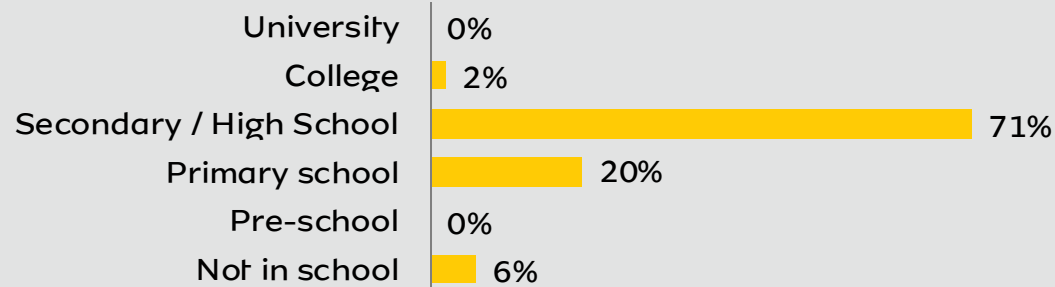


- 8 - 12 years
- 13 - 17 years

### Wi-Fi at home



### Current level of learning



### Has electricity at home

Has electricity at home: **99%**

Does not have electricity at home: **1%**

## Ethical Considerations across all markets

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Considering that the participants of the study were minors needing protection from any potential harm, applications for ethical clearances were submitted and granted by the National Health Research Authority in Lusaka (Zambia), the National Communication Authority in Juba (South Sudan), and the Nigeria Health Research Ethics Committee (NHREC)



**Zambia**



**South Sudan**



**Nigeria**

# ***Key Findings***

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## Sources of Internet access and security concerns | Overview

Lagos : Mainly through parent’s phones, mobile data bundles, and school

Juba : Primarily via mobile data bundles, parents’ phones and school

Lusaka : Mostly from home, through parents’ phones and mobile data bundles

Security concerns	Zambia (Lusaka)	South Sudan (Juba)	Nigeria (Lagos)
Children being harassed online aged - 8 to 17 years old	1 in 20 or 5%	1 in 10 or 10%	1 in 10 or 10%
Children being bullied online aged - 8 to 17 years old	1 in 20 or 5%	2 in 10 children or 20%	1 in 20 or 5%
High internet use (1 hour or more) among adolescents - 13 to 17 years old	49%	49%	79%
Adding strangers to instant messenger list - 13 to 17 years old	3 in 10 or 30%	3 in 10 or 30%	4 in 10 or 30%
Sexual conversations - 13 to 17 years	1 in 10 or 10%	1 in 10 or 10%	1 in 10 or 10%

**Social media platforms where children are mostly harassed and or bullied**

A collection of social media and gaming icons including Facebook, TikTok, WhatsApp, Instagram, Twitter, Gmail, Google, YouTube, and a game controller.

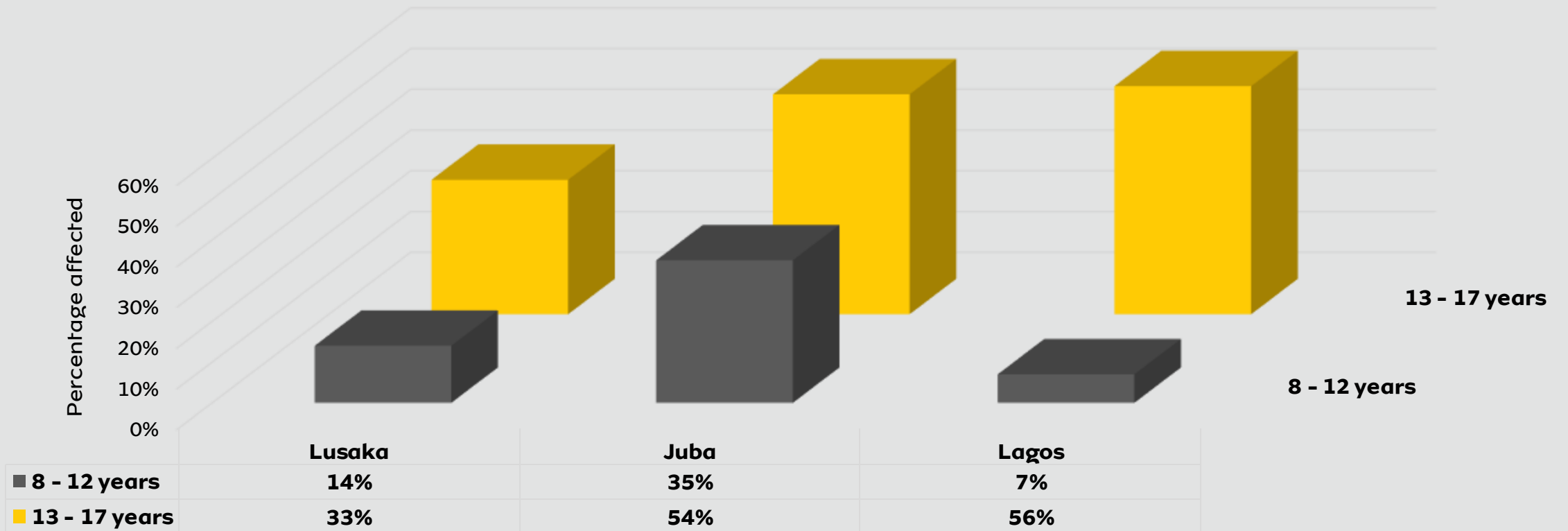
## Sources of Internet access and security concerns | Overview

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Lusaka : Mostly from home, through parents’ phones and mobile data bundles

**Met people in person previously met online**



# Predicting the drivers of risky online behaviour among kids | Profiling children at risk : Lusaka

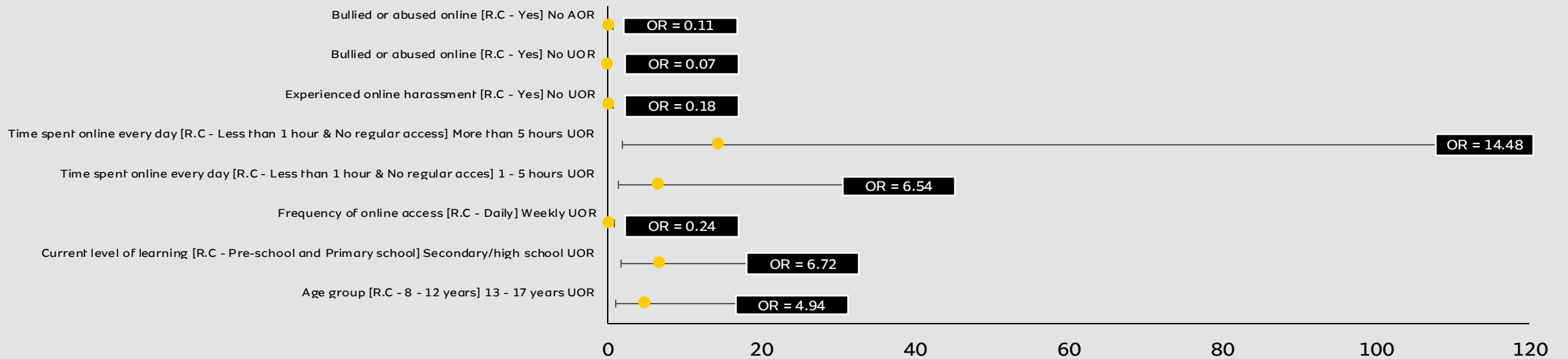
Adolescents aged 13 – 17 were almost 5x more likely to engage in ROB compared to younger adolescents aged 8 – 12.

Adolescents in secondary/high school are almost 7x more likely to engage in ROB compared to children and adolescents in pre-school and primary school.

Children and adolescents who use the internet weekly are significantly less likely to engage in ROB compared to children and adolescents who use the internet daily.

Children and adolescents who have never been harassed online are significantly less likely to engage in ROB .

Children and adolescents who have never been bullied and abused online are significantly less likely to engage in ROB



## Predicting the drivers of risky online behaviour among kids | Profiling children at risk : Juba

Children and adolescents aged 8 – 17 years who use the internet for an hour or more are at a disproportionate risk of engaging in ROB with a likelihood of almost **13x** in the unadjusted model and almost **17x** in the adjusted model.

### ROB among children who spend 1 hour or more daily on the internet

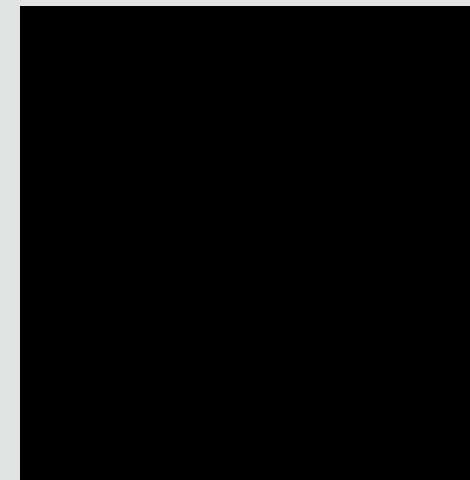
■ Unadjusted odds ratio ■ Adjusted odds ratio

12.55



Unadjusted odds ratio

16.87



Adjusted odds ratio

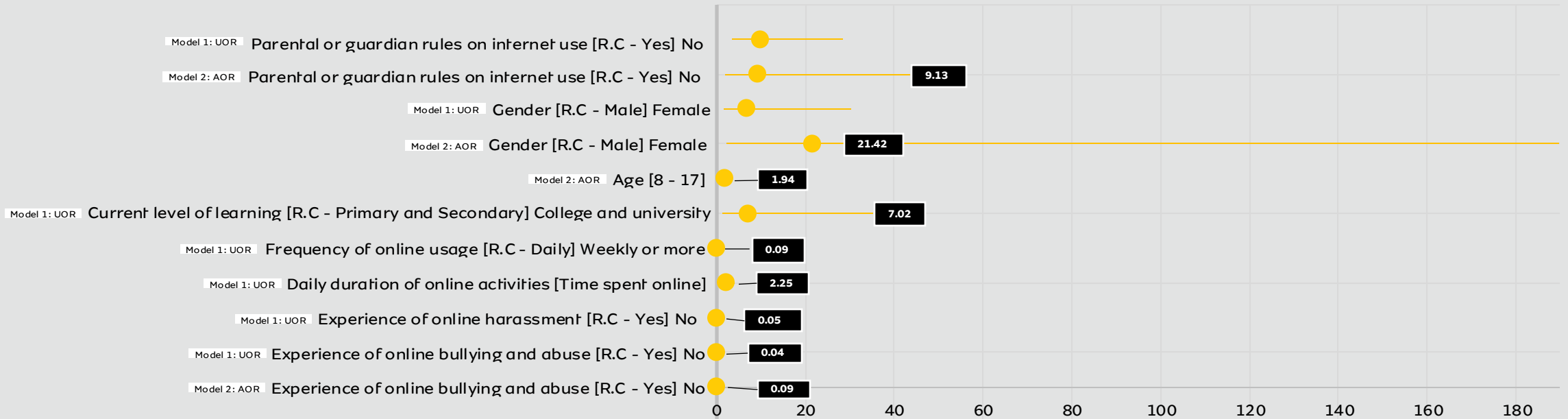
# Predicting the drivers of risky online behaviour among kids | Profiling children at risk : Nigeria

Children whose parents or guardians whose parents do not have rules on internet use are significantly more (9 – 10x) likely to engage in ROB.

Female children are significantly more likely ( 6.79 - 21.42x ) to engage in ROB compared to male children.

Children who use the internet weekly or fewer times are significantly less likely to engage in ROB compared to children who use the internet daily.

Children who have not been harassed, bullied, or abused online are significantly less likely to engage in ROB.

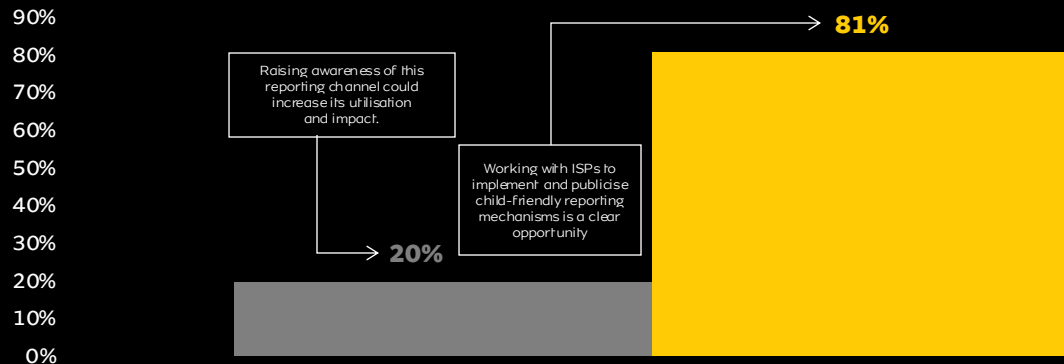




## The low-hanging fruit | Zambia

### Let's zone into the low-hanging fruit to protect children in Lusaka

- Facebook and WhatsApp are significantly associated with online harassment and bullying among children in Lusaka. Focusing safety efforts and education on these popular platforms could have an outsized impact.
- Older teens aged 13-17, especially males, are engaging in much riskier online behaviors like adding strangers to messenger lists, meeting online acquaintances in person, and sharing personal information. Targeting online safety education and outreach to this demographic could mitigate substantial risks.

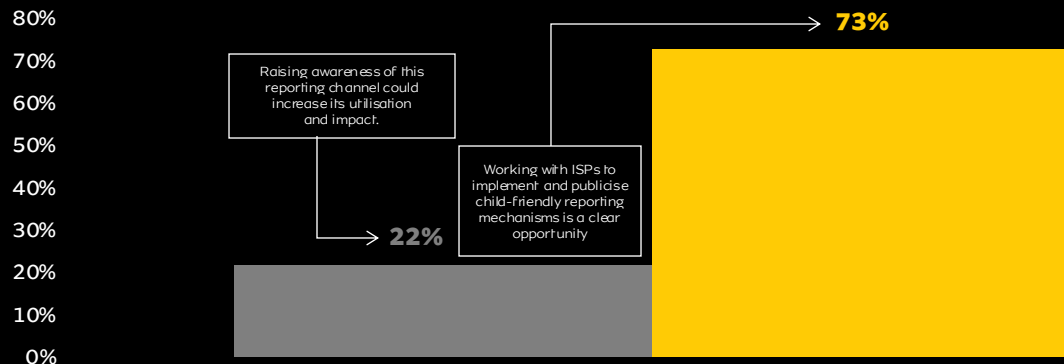


- Aware of existing online child protection portal
- Want service providers to allow children to report cyberbullying and abuse to them

## The low-hanging fruit | South Sudan

### Let's zone into the low-hanging fruit to protect children in Juba

- Facebook, WhatsApp, Twitter, and Instagram are significantly associated with online harassment among children in Juba. Focusing safety efforts and education on these popular platforms could have an outsized impact.
- Adolescents aged 13-17, especially males, are engaging in much riskier online behaviors like adding strangers to messenger lists, meeting online acquaintances in person, and sharing personal information. Targeting online safety education and outreach to this demographic could mitigate substantial risks.

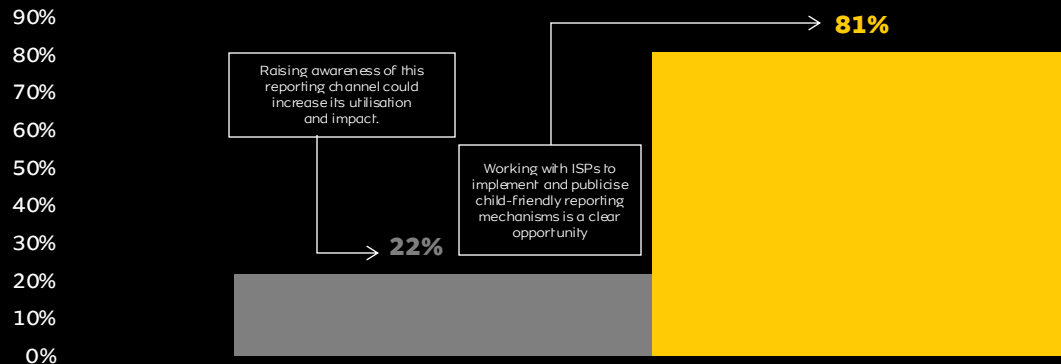


- Aware of existing online child protection portal
- Want service providers to allow children to report cyberbullying and abuse to them

## The low-hanging fruit | South Sudan

### Let's zone into the low-hanging fruit to protect children in Lagos

- Facebook, WhatsApp, Twitter, Instagram, Gmail, Chat sites, and TikTok are significantly associated with online harassment among children in Lagos. Focusing safety efforts and education on these popular platforms could have an outsized impact.
- Adolescents aged 13-17, especially females, are engaging in much riskier online behaviors like adding strangers to messenger lists, meeting online acquaintances in person, and sharing personal information. Targeting online safety education and outreach to this demographic could mitigate substantial risks.
- Parental engagement appears crucial, as children whose parents had no internet rules were 9-10 times more likely to engage in risky online behavior compared to children and adolescents whose parents have rules on internet use in place. Empowering parents with knowledge and tools to set boundaries is low-hanging fruit.



- Aware of existing online child protection portal
- Want service providers to allow children to report cyberbullying and abuse to them

# ***Recommendations***\_\_\_\_\_●

## Protecting Children And Adolescents From Online Harm

### Strengthen Legal Frameworks

- Develop and enforce comprehensive laws targeting individuals who exploit or abuse children online.
- Establish a legal age of digital consent to protect minors from data exploitation.

### Enhance Parental and Guardian Engagement

- Provide training programs for parents and guardians on internet safety and the operation of social networking sites.
- Encourage regular and open discussions between children and their parents/guardians about online activities and safety.

### Improve Educational Programs

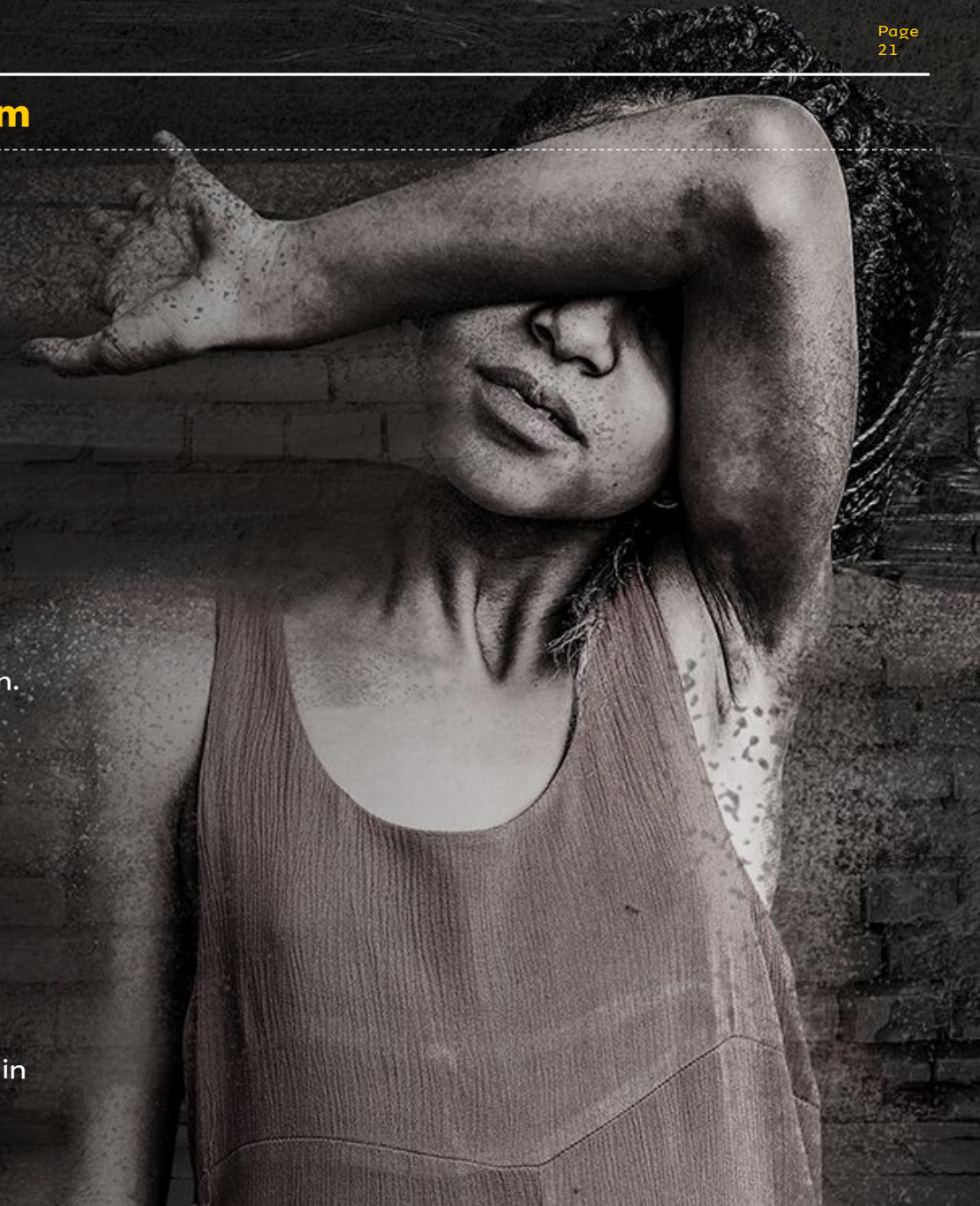
- Implement education programs in schools to inform children about the consequences of their internet use and the risks of sharing personal information.

### Increase Accessibility of Reporting Mechanisms

- Ensure that internet service providers offer accessible features to report cyberbullying and abuse.
- Raise awareness of existing online child protection portals where incidents can be reported.

### Promote Safer Internet Usage

- Restrict access to certain harmful websites and monitor usage to prevent misuse and abuse.
- Advocate for the use of "report abuse" buttons and enhance their effectiveness in providing protection.



## Protecting Children And Adolescents From Online Harm

### Provide Support Services

- Create readily available psychosocial support systems for victims of online harassment or bullying.
- Establish call centers to receive reports of online threats or abuse in both emergency and non-emergency situations.

### Foster a Culture of Openness and Support

- Encourage children to seek help from trusted individuals when feeling threatened online.
- Promote an environment where children feel comfortable discussing their online experiences without fear of judgment or retribution.

### Address Online Content and Behaviour

- Monitor and manage the types of content that minors can access, focusing on entertainment, news, and educational sources.
- Educate about the dangers of engaging with strangers online and the risks of meeting online acquaintances in person.

### Collaborate with Stakeholders

- Involve government agencies, NGOs, schools, and community leaders in developing and implementing online safety initiatives.
- Create partnerships with tech companies to improve the safety features of their platforms for minors.

### Evaluate and Adapt Strategies

- Continuously assess the impact of implemented safety measures and adapt strategies according to the evolving digital landscape.
- Encourage ongoing research to identify new threats and develop innovative solutions to protect children and adolescents online.

